



Una. Together challenges

9 teams working on 8
different challenges

Helsinki Challenge



What kind of innovative solutions can help us create and foster more inclusive environments for supporting students with different language skills (e.g. different mother tongues, different skills in the university's official language) and see it as a strength and an added value for students?

Edinburgh Challenge



Our shared Una Europa student community is half a million strong and rich in cultural and linguistic diversity. A student-led Cultural Festival offered simultaneously across member university campuses will allow this diversity to be showcased and celebrated. We ask students from Una Europa member universities to consider the events that could be hosted as part of this Festival, to consider how participation from students could be maximised and to consider its shared outputs and legacy.

Bologna Challenge



How big universities with different campuses can foster inclusive environments for international students (intercultural, linguistic and socio-economic aspects)

Krakow Challenge



How can universities support students representing different social groups so that these students can define and create the diversity of universities from a grass-roots perspective, using tools of empowerment in fulfilling their full potential?

Madrid Challenge



What kind of innovative solutions can help us create and foster inclusive environments for students with different types of diversity and special situations (functional, social, sex-gender diversity, refugees) where people could show themselves as they are, displaying their abilities and strengths, but also their difficulties and differences, and see it as an added value to the personal enrichment gained from their university experience?

Paris Challenge



What could be done to improve equality of opportunity/success for students forced to work to finance their studies?

Berlin Challenge



What (institutional and language) barriers hinder first generation students from non-academic backgrounds from studying at university? How do the intersections of class, race, migration (or disability / chronic illness) relate to these barriers? How can universities reduce such barriers in order to better recruit and support these (prospective) students?

Leuven Challenge



How can we as a university better include students with a physical disability in campus life, both in an academic as well as non-academic context? The university already provides housing where students with a physical disability live together with other students who help them with various day to day activities and many buildings have been altered to improve accessibility. Despite this, students with a physical disability still encounter challenges. For example, student cafés are often not accessible and many of the school's buildings have historical value and are thus not easily adaptable to meet the needs of students with physical disabilities, hindering their ability to partake in student life.