

Una Europa Doctoral Programme in Cultural Heritage (Una-Her-Doc)



1. Presentation of the Una-Her-Doc

Join our Una Europa interdisciplinary and transnational ecosystem in Cultural Heritage! Become a part of the Una-Her-Doc, a unique European doctoral programme in Cultural Heritage, offered and created by eight Una Europa universities. Follow high quality, innovative and customizable educational materials. Collaborate with numerous well renowned cultural heritage academics and professionals. Participate in the first international cohort of Doctoral candidates and in one of Una Europa transnational research teams in Cultural Heritage. Develop your profile for working in a European and international environment in relation to Cultural Heritage.

1. 1. Concept

Una-Her-Doc programme is a unique European doctoral programme in Cultural Heritage. It is offered by all eight Una Europa universities and open to Doctoral candidates who would simultaneously be enrolled in two Una Europa Universities, through bilateral agreements of co-supervision. Aside from a **double or joint doctoral degree** from these two universities, Una-Her-Doc awards a **Certificate on Cultural Heritage co-signed by all the eight Una Europa universities** to Doctoral Candidates who fulfilled programme's requirements.

Una-Her-Doc programme aims at contributing to **interdisciplinarity; internationalization of learning; international networking and co-creation of a transnational research ecosystem in Cultural Heritage**.

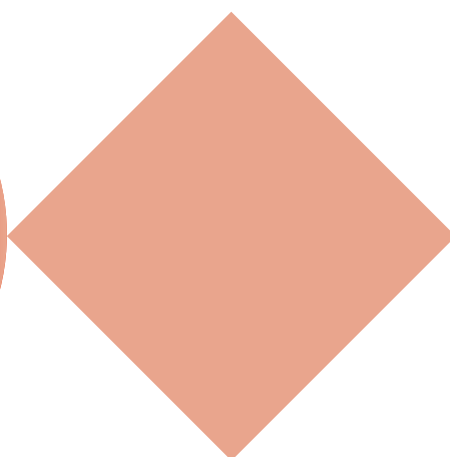
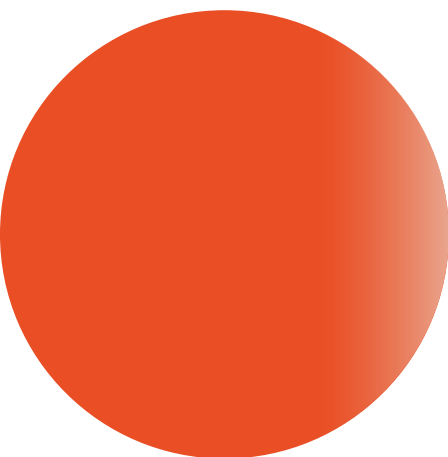
It offers **innovative educational formats**, alternative forms of **transnational mobilities** – digital and virtual; **multilingualism**.

The programme ambitions to contribute to the education of experts in different fields of Cultural Heritage for jobs in academia, consultancy, NGOs, heritage and culture institutions, the private sector, European administration, etc. and to the creation of European profiles for young professionals who aspire to work in a European and international environment in relation to Cultural Heritage.

It aims at facilitating **contacts and learning from European professionals** from the Cultural Heritage sector. It offers high quality interdisciplinary educational materials co-produced by Una Europa universities.

The programme ambitions to create **international cohorts of Doctoral candidates**, regularly interacting with each other, in PhD workshops, transnational research teams or joint courses and seminars.

Una-Her-Doc programme offers flexible and adjustable contents, allowing the Doctoral candidates to build their own doctoral career in concert with their supervisors and co-supervisors.



1. 2. Study Programme, Courses & Learning Objectives and Outcomes



The framework of the study programme contains:

- Co-supervision by two co-supervisors in two Una Europa universities.
- Annual presentation of the progress to the Cultural Heritage Expert Committee.
- 12-months (cumulative) mobility to the Host university.
- Possibility of additional mobility within the Consortium or outside, including internship.
- Possibility of teaching experience.
- Active participation in one of the Una Europa research teams.
- Mandatory & elective courses (see below).

During their studies, students should gain the defined number of ECTS, according to the bilateral co-supervision agreements (for the Universities offering ECTS), or produce the defined workload, according to the bilateral co-supervision agreements (for the Universities which do not offer ECTS), by following the mandatory courses below and by choosing from the elective ones.

Each PhD student's programme is defined ad-hoc in collaboration with the co-supervisors. It is composed by mandatory contents (16 ECTS) and elective contents (14 ECTS). The elective contents may be selected among the list of elective courses below. However, in agreement with the co-supervisors, Doctoral candidates may obtain part of the 14 elective ECTS through courses selected among those of their national PhD programmes or other international PhD programmes.

Mandatory contents

Introductory "founding theories" seminars (3 ECTS)

Introductory seminars are organized physically, hybridly or digitally. An average of 3 one-day "Founding theories" seminars has to be followed in the first year(s) of the PhD training.

Learning objectives: a specialized understanding of the theories and concepts related to Cultural Heritage; acquiring transdisciplinary knowledge on Cultural Heritage.

Methodology seminars (3 ECTS)

Methodology seminars are organized physically, hybridly or digitally. An average of 4 one-day "Methodology seminars" have to be followed during the first 24 months of the PhD training.

Learning objectives: a specialized understanding of the different disciplinary approaches, disciplinary tools and research data in the field of Cultural Heritage.

PhD Workshop (4 ECTS)

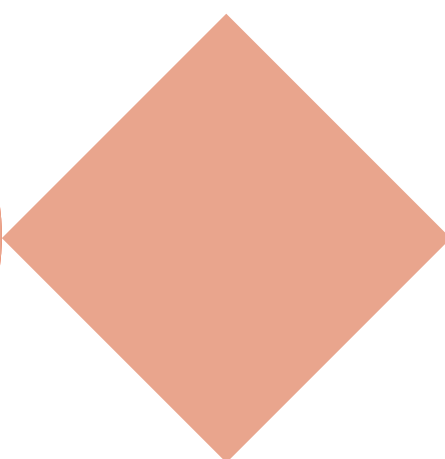
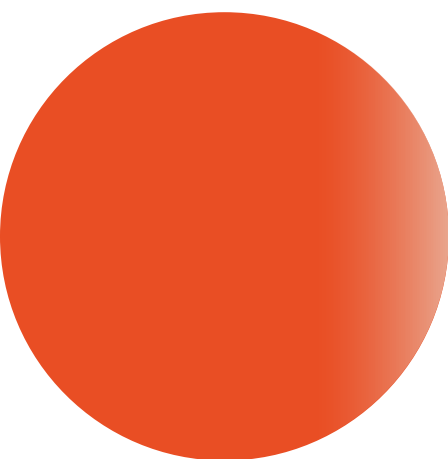
One Workshop per year is organized in different Una Europa universities as part of the Una-Her-Doc programme. Every Una-Her-Doc Doctoral candidate will have to follow at least one workshop during his/her studies.

Learning objectives: presenting and defending its own research in front of peers; discussing with researchers of different disciplines and invited heritage professionals; team working; team management; synthesis and evaluation of research; academic events organization (by proposing guest lectures and working on the Workshop's programme).

Research Teams seminars (2 ECTS)

Regular seminars, organized by each one of the 4 research teams, on a virtual basis, every 2 months approximately (physical, hybrid or digital).

Learning objectives: Specialized knowledge in one of the 4 themes of the transnational teams; inter- and transdisciplinarity; knowledge on societal challenges that could be tackled through Cultural Heritage; knowledge and collaboration with heritage



professionals. Research teams also provide important guidance regarding: scientific integrity, research ethics, open science, copyright and scientific publication.

Language classes (2 ECTS)

The language classes are part of the existing offer of Una Europa universities.

Learning objectives: reading of specialized materials and understanding of cultural heritage terminology in another language than the Home university's official language(s).

Pre-defense in front of the Cultural Heritage Expert Committee (2 ECTS)

Learning objectives: presenting research to peers and professors; defending obtained results; arguing and debating with peers.

Elective contents

*each elective course brings 4 ECTS

PhD Master Class

Master classes given by the Una Europa Chair on Cultural Heritage (JIF).

Learning objectives: excellent knowledge in one research field related to Cultural Heritage; collaboration with other Una Europa universities the Una Europa Chair is developing teaching and research programmes with; access to projects Una Europa chair is developing with non-academic partners.

Summer Camps

Organized once a year. Doctoral candidates working on a common project, managed by a Una Europa professor, *in situ*, for several weeks.

Learning objectives: excellent experience in terms of field work; team work and project management; decision-making.

Blended interdisciplinary "project workshops"

Doctoral candidates working together on a project ideally connected to a "command" by cultural institutions / local authorities / enterprises. Consisting of several regular virtual meetings between the project team and one final physical workshop for the presentation of the results. The final presentation session can be integrated to the PhD Workshop meeting.

Learning objectives: capacity to respond to a professional / institutional demand; knowledge on societal needs in the field of Cultural Heritage; team work and team management; decision making; analysis of the situation; synthesis; project management.

Professional Certificate

Doctoral candidates could choose from the created professional certificates (JIF).

Learning objectives: in relation with the specific LLL certificate; collaboration with heritage professionals the certificates are primarily developed for; knowledge of the specific heritage professional context.

Learning outcomes of the Una-Her-Doc Programme

At the end of the Una-Her-Doc programme, the Doctoral Candidates will have acquired:

Academic learning outcomes

- Good understanding of the concept of Cultural Heritage (historical foundations and current challenges), in Europe and beyond





- Familiarisation with inter- and transdisciplinary approaches of Cultural Heritage
- Internationalisation of learning – understanding of the national contexts, stakes and challenges in 8 Una Europa countries in the field of Cultural Heritage
- Getting familiar with specialized terminology in other languages in the field of Cultural Heritage
- Understanding of the professional contexts in the field of Cultural Heritage in Una Europa countries
- Knowledge and understanding of different national and EU cultural and heritage policies
- Transdisciplinarity (capacity to collaborate with different disciplines and to go beyond the disciplinary approaches, methodologies and research data in relation to Cultural Heritage)
- Knowledge in academic writing
- Experimenting with innovative teaching methodologies
- Knowledge in research presentation, argumenting of the research choices and debating with other students and professors
- Knowledge on the basic legal and ethic framework for doing research
- Knowledge on undertaking independent research within a PhD – critical assessment of existing research and developing new thinking

Transversal skills:

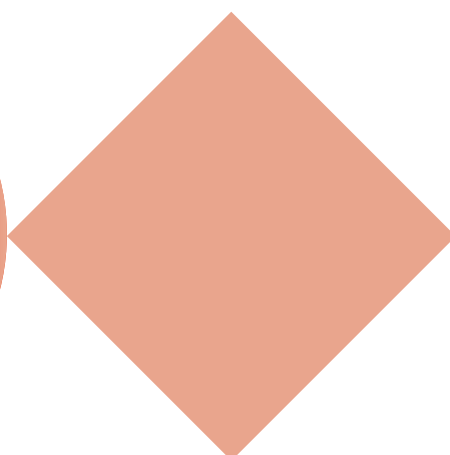
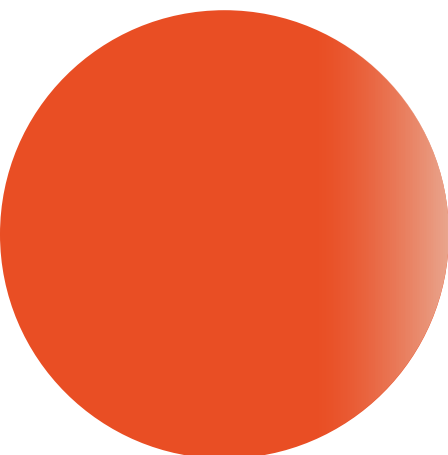
- International academic networking by the capacity of collaborating in the transnational research ecosystem in Cultural Heritage
- International transectoral networking with heritage professionals, who will be regularly invited as guests to different courses
- Intersectorality – knowledge of the European professional contexts in the field of Cultural Heritage and future carrier opportunities
- Digital knowledge – use of different tools for presenting research results and different collaboration platforms
- Multilingualism
- Team work and team management, through different assignments
- Organizational skills, through the organization of different academic events
- Public speaking
- Social engagement and knowledge of the major European societal challenges, as well as of the ways and means to tackle them through Cultural Heritage
- Mastering project management cycle, taking initiative and decision-making, negotiation and adaptation, problem-focused and results oriented logic – for the students involved in the projects developed by their supervisors or research team, or having followed elective courses based on the projects' command by a certain institution
- Development of critical thinking

1. 3. Requirements for awarding Una-Her-Doc Certificate

Upon successful defense of the PhD, the Doctoral candidate will receive a **double degree or a joint degree by the Home and Host universities** according to the rules and regulations specified in the bilateral co-supervision agreement. He/she can also receive a Diploma Supplement by the Home and/or by the Host university.

In addition to the double degree or the joint degree, the **Una-Her-Doc Certificate signed by all eight Una Europa universities**, is awarded to Doctoral candidates who have succeeded to the regulations of the Home and Host universities and have met the requirements in line with the regulations of the Una-Her-Doc programme (see study programme):

In the universities using European Credit Transfer System (ECTS), Una-Her-Doc Doctoral candidates must meet the local requirements of the Home and Host universities in terms of ECTS. The number of ECTS devoted to both the preparation



and the defence of the PhD thesis, as well as to academic and transferable skills training improving the PhD student's career prospects, are agreed upon in advance by the co-supervising universities in the bilateral co-supervision agreement. In order to receive the Una-Her-Doc Certificate, it is expected that at least 30 ECTS are dedicated to the Una-Her-Doc programme.

For the universities not using ECTS, the Una-Her-Doc study programme is based on local requirements of the Home and Host universities. The workload devoted both to the research work for the preparation and the defence of the PhD thesis, as well as to academic and transferable skills training improving the PhD student's career prospects, are agreed upon in advance by the Home and Host universities in the bilateral co-supervision agreement. In order to receive the Una-Her-Doc Doctoral Certificate, it is expected that part of the PhD student's workload is dedicated to the Una-Her-Doc programme.

The preparation of the PhD thesis will be carried out in periods of studies in the Home and Host universities (with a possible research or internship stay in a third university). The accumulated minimum period of studies in the Home University is 12 months. The accumulated minimum period of studies in the Host University is 12 months. Research stays at the third university, in or outside the Consortium, are encouraged.

1. 4. Language policy

All the PhD courses offered by the Una-Her-Doc study programme are taught in English. However, Doctoral candidates can follow courses offered in other languages at the universities in which they have registered. The PhD thesis can be written and defended, after explicit agreement between the relevant authorities of the two co-supervising universities and mentioned in the bilateral co-supervision agreement, in English or one of the languages of these universities. A 20-30 pages summary in English must be provided in this case.

1. 5. Duration of the studies

The duration of the PhD studies will be defined in the bilateral co-supervision agreement.

The duration of PhD studies is normally three / four years, depending on the regulations in force in Home and Host University. This duration can be extended, according to the regulations in force in both countries, if fully recommended by the thesis directors.

