



Teachers' Explicit Beliefs on students growing up Bilingual: a study in four European Countries (TEBB)

Seed Funding

Cultural Heritage

The aim of this project is to develop a joint innovative format for research about educational practices for the inclusion of pupils growing up bilingual and to collect explicit beliefs and perceived efficacy in working in multicultural classes in preservice teachers from different countries. The research format will be shared by four different European Countries and will allow a pilot investigation to understand cross-country potential differences. The research format will include questionnaires to assess teacher's beliefs and their disposition towards heritage language. The study may have implications for training and for the development of interventions in educational settings designed to promote the inclusion of students with linguistic minority.

Details

Budget: €10,985

Duration of funding period:
January 2022 -
December 2022

Key contact

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